

Chap. 9
"The Scarlet Deluge"
Vocabulary

Locate the following words in the section indicated and by using context clues within the text, develop a definition for the word. Write each word and your definition on another sheet of paper.

Section 1

proverbial
allay

Section 2

garrulous
swilling
indolent
malice
maudlin

Section 3

billeted
stoically
porringers

Section 4

dilatory

Section 5

lassitude
inundate
qualms

Chap. 9

"The Scarlet Deluge"

1. Explain the spy system that was set up in Boston. What part did Johnny play in it?
2. How did Rab and Johnny get Dove to tell information about the British?
3. How could Johnny and Stranger be both friends and strangers?
4. How did Pumpkin help Johnny when the British were planning to whip him?
5. Why was Pumpkin willing to desert the British?
6. What kind of deal did Pumpkin make with Johnny?
7. What were the "eyes" referred to by Johnny?
8. What was the "Scarlet Deluge"?

Chap. 10
"Disperse, Ye Rebels!"

1. Why had Rab decided to leave Boston right away?
2. Where were the British heading in their first campaign against the colonists?
3. What is referred to in this line from the book: "Johnny wanted to tell him about those EYES...?"
4. What role was Billy Dawes to play in order to hopefully get through the gates of Boston to warn the troops of British movement? Why was he a good choice?
5. Dove got in trouble for polishing the wrong saddle of Colonel Smith. This leads to a conversation between Dove and Johnny during which Dove leaks some important information to Johnny. List as much information as you can that was picked up by Johnny from Dove.
6. According to the story, who was to give the message to Robert Newman at Christ's Church?
7. What was the signal that was to be given to the Minutemen from Christ's Church?
8. To what does the title "Disperse, ye rebels!" refer?

Name _____ Date _____

Vocabulary Workshop Level C
Test
Review Units 13-15, pages 171-179

A. Vocabulary for Comprehension: Answer questions 1-11 on page 172 on the basis of what is stated or implied in the passage and in the introductory statement on p.171. Write the letter of the correct answer.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____

B. Grammar in Context: On the lines provided, rewrite each of the groups of words to eliminate run-ons and fragments. Write “correct” if the sentence is correct.

- 1. _____

- 2. _____

- 3. _____

4. _____

5. _____

6. _____

7. _____

C. Two- Word Completions: Write the letter of the pair of words that best complete the meaning of each of the passages.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

D. Choosing the Right Meaning: Write the letter that best completes the statement below each sentence.

1. _____

2. _____

3. _____

4. _____

5. _____

E. Antonyms: In each of the groups, write the letter of the word or expression that is most nearly the *opposite* of the word in boldface type.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

F. Word Families A: On the line write the word you have learned in Units 13-15 that is related to each of the given nouns.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Word Families B (PART 2): Write the word you have learned in Units 13-15 that is related to each of the given verbs.

16. _____
17. _____
18. _____
19. _____
20. _____

G. Word Associations: Write the letter of the word that is best defined or suggested by the given phrase.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

H. Building with Classical Roots: From the list of words on p.178, choose the one that corresponds to each of the brief definitions. Write the word on the line.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Part 2: From the list of words on p.178, choose the one that best completes each sentence. Write the word on the line.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Part 3: Write the word that more satisfactorily completes each of the sentences.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____